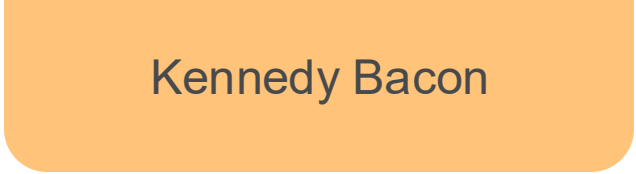
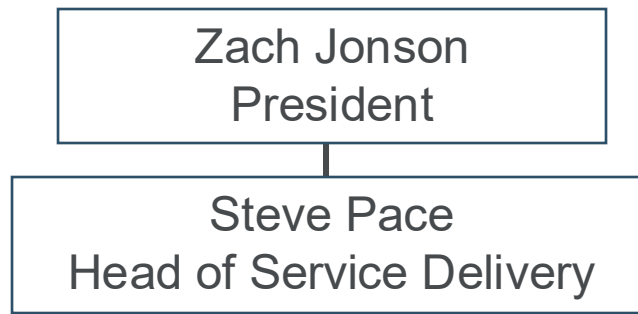


Training Organization



InTegrity Training Program Objective

To provide a seamless, high-quality training experience that **minimizes disruption to healthcare operations** while addressing the specific needs of our clients. This program is designed to ensure that healthcare professionals are equipped with the necessary skills and knowledge to perform their roles effectively, while maintaining a strong communication pathway and **adhering to the principles of doing the right things for the right reasons at the right time.**

Categories of Users for **PATH EHR** Training



Category 1: ex. Nurse, Physician

Level 100 and 200 (eLearning Modules), Level 300 (Interactive Classroom Training), Level 400 (Advanced Learning Lab), Practice Lab, Community of Practice (COP)/Chat tool



Category 2: ex. Lab, Radiology

Level 100 and 200 (eLearning Modules), Level 300 (Interactive Classroom Training), Practice Lab, COP/Chat tool



Category 3: ex. Housekeeping Staff

Level 100 and 200 (eLearning Modules), Practice Lab, COP/Chat tool

PATH EHR Training Strategy



Self-paced eLearning Level 100 / 200

Classroom Training Level 300

Learning Lab 400



Self-paced eLearning Level 100 / 200

Classroom Training Level 300



Self-paced eLearning Level 100 / 200

- Basic Computer
- eLearning
- Classroom/ Cohort
- Competency Check
- LMS

Practice Lab

Communities of Practice/Chat/Champion Support Options

eLearning Assumptions

Given the **volume of work** remains the same, we are constrained by **time** and **resources**



Base Model

We can meet the demand by creating functional "base model" elearning but it will be less flashy or limited interactivity.



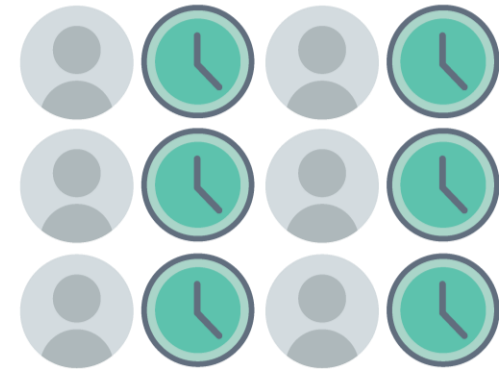
Mid Level

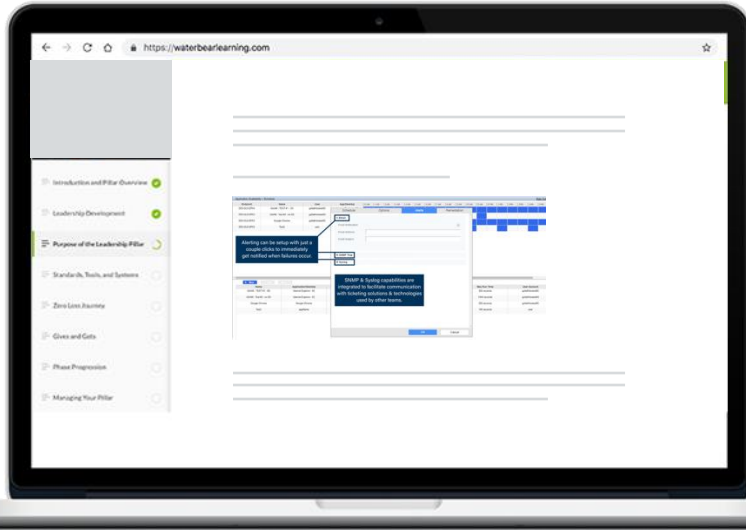
Some video elements and interactivity to increase learner engagement.



Top Tier

We can meet the expectation for "top tier" elearning by increasing the time to delivery or available resources.



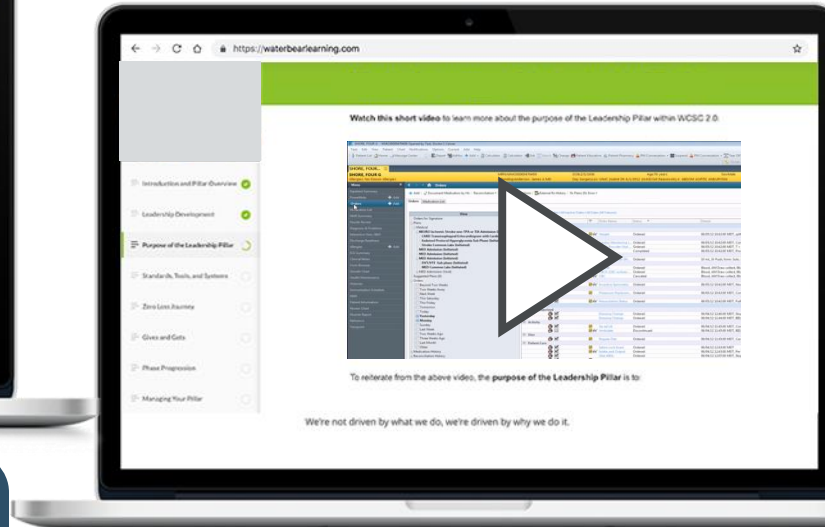


Base Model: Rise Course

- Text + Screenshots
- No interactivity

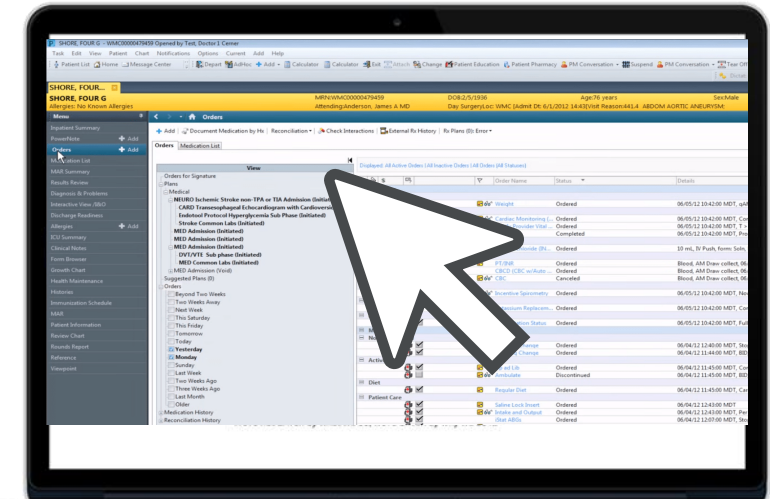
Base Model: Microlearning

- Short video demos
- No interactivity



Mid Level: Rise Course +

- Some short video demos
- Some interactivity (competency)
- Evaluation – Not simulation

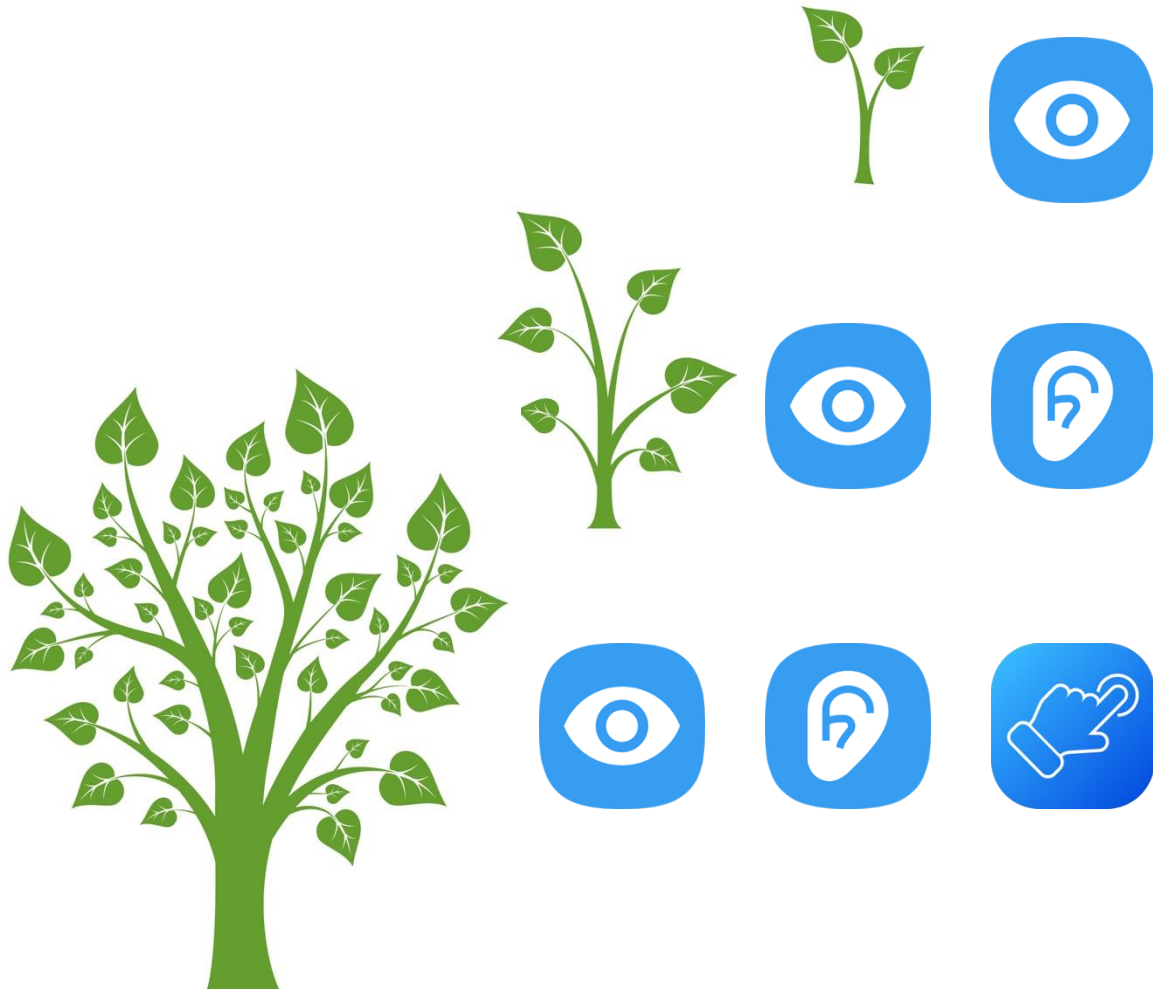


Top Tier: Storyline Course

- Show-Try-Do methodology
- Video Demo (Show)
- Guided Process Simulation (Try)
- Competency Check (Do)

Multimedia Theory

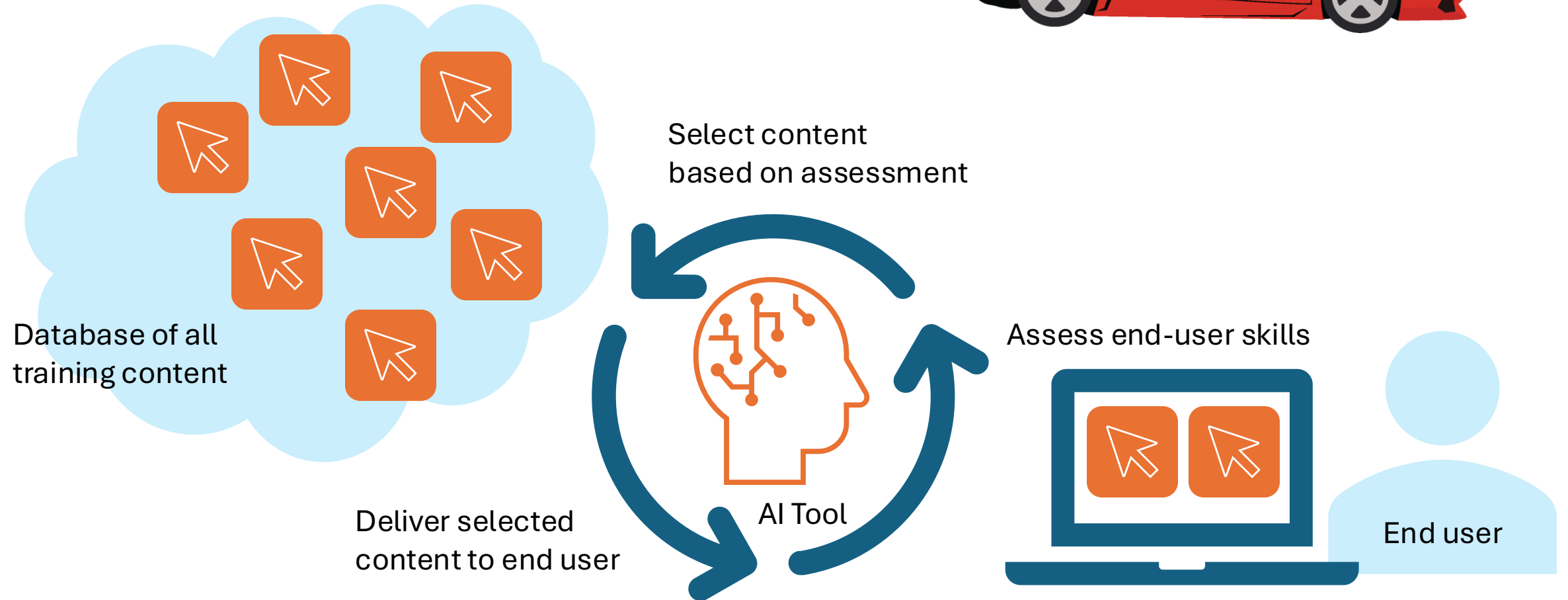
Why is multimedia better?



Multimedia Theory:

- Includes at least 2 inputs (usually aural and visual)
- Each input is stored in separate locations in the brain
- Thus increasing the chances of that information to be recalled

Adaptive Learning



Training Assets

184

Master
Files

184

300/400
Role-based
Guides

184

Job Aids
(at minimum)

135

eLearning
Assets

184

Patient Data
Profiles

184

Classroom
Competency
Check

135

eLearning
Resource
Documents

Total Training Development Hours

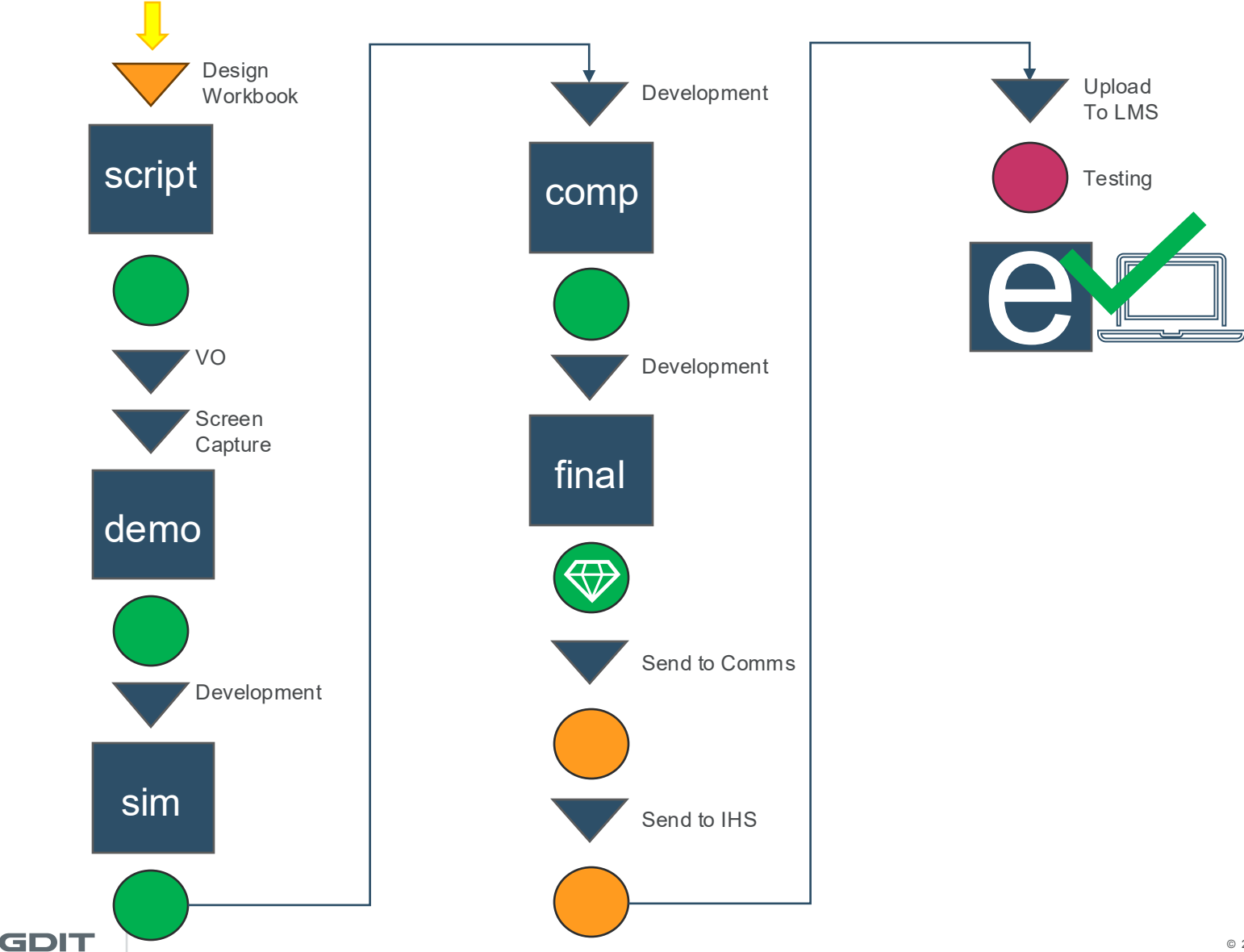
15,978

Curriculum
Development
Hours

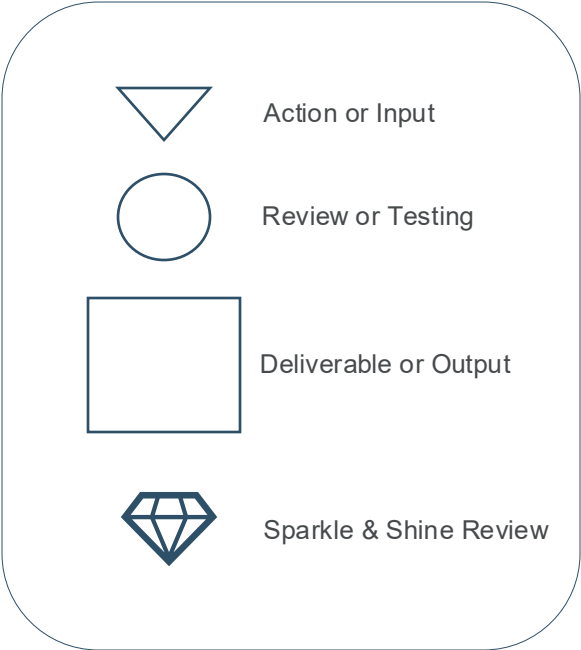
71,550

eLearning
Development
Hours

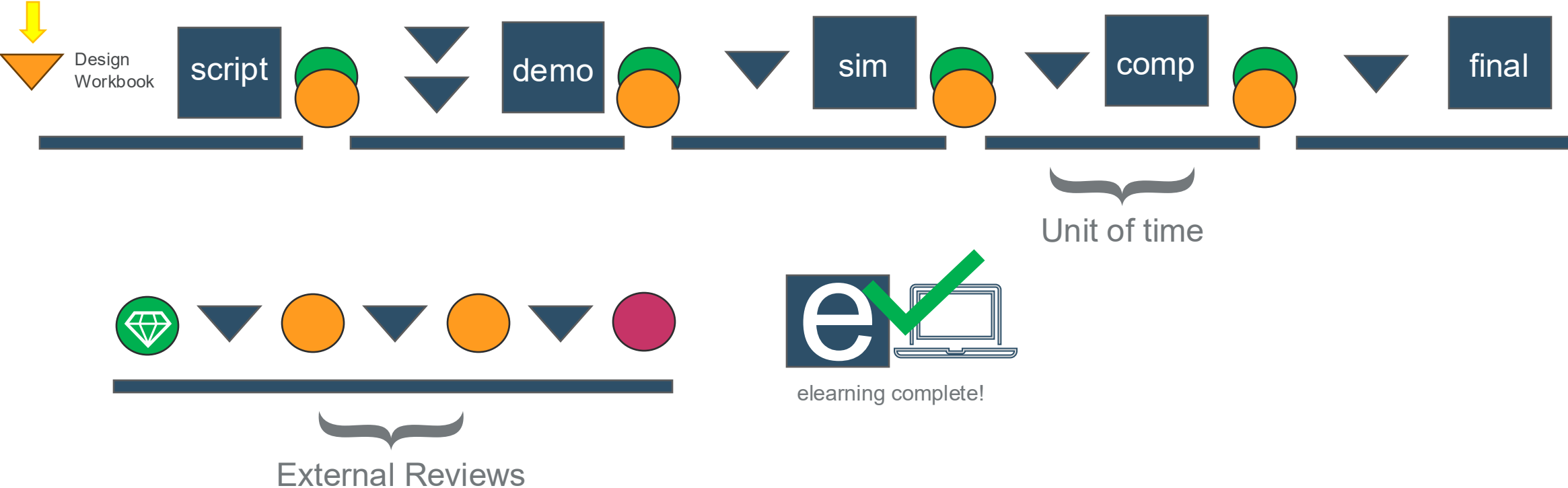
eLearning Agile: Process Workflow



Forward movement to next step requires review and approval. If not approved, work moves back to iteration, then review again for approval.



eLearning Agile: Sprints





eLearning Tracker

QA Review

Goal: *The client never sees an error we should have caught.*

Quality Assurance Review operations will include checklists to ensure consistent professional quality output. These not only address common errors such as typos or adherence to style guides but will also address three critical areas: **Instructional Design, Content Accuracy, and 508 Accessibility.**



Instructional Design

Ensures learning meets best practices for adult instructional design



Content Accuracy

Ensures content is correct and meets solution standards



Accessibility Compliance

Ensures learning is accessible and 508 compliant

Sparkle & Shine Review

Goal: *Comms never sees an error we should have caught. We aim for brilliance.*

The Sparkle is our final touch up to make sure everything is brilliant before we send to GDIT Comms. Comms must review/approve everything before we can send to IHS for approval. This is our last chance to polish and give any final touches before sending it out externally.





LMS Testing ●

Goal: *Everything works!*

LMS Testing* occurs after the elearning has been uploaded to the LMS. We log in and test to ensure everything is working as expected. We make any adjustments as needed and upload and test again until it's right.

***Assuming we can access LMS (TBD)**